## The School Day

Structure \& Timings - different for KS3 and KS4 on Friday
Shorter day on Friday compared to Monday-Thursday

## KS3 Weekly Totals \& Percentages:

Pupil hours in school (8.50-14.40 x4 and 8.50-13.20 x1): 27 hours 50 mins
Breaks: 4 hours 10 mins (15\%) (Pupil hours in learning: 23 hours 40 mins = 85\%)
Ready-to-Learn = I hour 40 mins (6\%) (including 1 assembly of 20 mins )
Tutor = 2 hours 30 mins (9\%)
Special Mentions Assembly = 50 mins (3\%)
28 Subject lessons = 18 hours 40 mins (67\%)

## KS4 Weekly Totals \& Percentages:

Pupil hours in school (8.50-14.40 x4 and 8.50-13.20 x1): 27 hours 50 mins
Breaks: 4 hours 10 mins (15\%)
(Pupil hours in learning: 23 hours 40 mins)
Ready-to-Learn = I hour 20 mins (5\%) (including 1 assembly $=20$ mins)
Tutor = 2 hours 10 mins (8\%)
Special Mentions Assembly = 50 mins (3\%)
29 Subject lessons = 19 hours 20 mins (69\%)

## KS3 Curriculum:

English $5 \times 40$ mins $=3$ hours 20 mins (12\%)
Maths $5 \times 40$ mins $=3$ hours 20 mins ( $12 \%$ )
Science $1 \times 40 \mathrm{mins}=40 \mathrm{mins}(2 \%)$
Geography $1 \times 40$ mins $=40$ mins $(2 \%)$
ICT $1 \times 40 \mathrm{mins}=40 \mathrm{mins}$ (2\%)
Citizenship $1 \times 40$ mins $=40$ mins ( $2 \%$ )
RS $1 \times 40$ mins $=40 \mathrm{mins}$ ( $2 \%$ )
PSHE $1 \times 40$ mins $=40 \mathrm{mins}(2 \%)$
PE $2 \times 40$ mins $=80 \mathrm{mins}(5 \%)$
Food $2 \times 40$ mins $=80$ mins (5\%)
Art $2 \times 40 \mathrm{mins}=80 \mathrm{mins}$ (5\%)
Wellbeing $2 \times 40$ mins $=80$ mins (5\%)
Vocational options: (Art, Construction, Motor Vehicle, Sport, Textiles) $2 \times 80$ mins $=160 \mathrm{mins}$ (10\%)

## KS4 Curriculum:

## Year 10 Core:

AQA GCSE English Language/Pearson English Functional Skills $3 \times 40$ mins $=120 \mathrm{mins}$ (7\%)
AQA GCSE English Literature $3 \times 40$ mins $=120 \mathrm{mins}$ (7\%)
Edexcel GCSE Maths $4 \times 40$ mins = 160 mins (10\%)
Science - AQA GCSE Physics/Entry Level Certificate) $2 x 40$ mins $=80$ mins (5\%)
AQA GCSE Geography $2 \times 40$ mins $=80$ mins (5\%)
NCFE Level $1 / 2$ Award in Business and Enterprise $2 \times 40$ mins $=80$ mins (5\%)
PSHE $1 \times 40$ mins $=40 \mathrm{mins}(2 \%)$
PE $2 \times 40$ mins $=80$ mins (5\%)
Mental Health Awareness $1 \times 40$ mins $=40$ mins (2\%)

## Year 11 Core:

AQA GCSE English Language/AQA GCSE English Literature $4 \times 40$ mins $=160$ mins (10\%)
Edexcel GCSE Maths $4 \times 40$ mins = 160 mins (10\%)
Science - AQA GCSE Physics/Entry Level Certificate) $2 \times 40$ mins $=80$ mins (5\%)
AQA GCSE Geography $2 \times 40$ mins $=80$ mins (5\%)
AQA GCSE Citizenship Studies $2 \times 40$ mins $=80$ mins (5\%)
NCFE Level $1 / 2$ Award in Business and Enterprise $2 \times 40$ mins $=80$ mins (5\%)
PSHE $1 \times 40$ mins $=40 \mathrm{mins}$ (2\%)
PE $2 \times 40$ mins $=80$ mins (5\%)
Mental Health Awareness $1 \times 40$ mins $=40$ mins (2\%)

## Vocational options:

5 hours 20 mins total (19\%)
3 options = 1 hour 47 mins each (6.5\%)
NOCN L1 Introductory Award/Certificate in Art \& Design
NCFE L1 Award/Certificate in Caring for Children
NOCN L1 Introductory Award/Certificate in Construction
BTEC L1/2 Award in Home Cooking Skills
NCFE CACHE L1/2 Award in Nutrition and Health
White Lotus AQA Unit Awards: Introduction to Kickboxing
City \& Guilds Level 1 Award in Land Based Studies
NOCN Level 1 Certificate in Vocational Studies (Motor Vehicle)
OCR Cambridge Nationals Award/Certificate Level 1/2 in Sports Studies
Additional:
Functional Skills: English, Maths \& ICT
AQA Unit Awards

## Curriculum Model (groups x lessons)

| SUBJECT | YEAR 8 | YEAR 9 | YEAR 10 | YEAR 11 | TOTALS |
| :--- | :---: | :---: | :---: | :---: | :---: |
| English | $1 \times 5$ | $2 \times 5$ | $3 \times 4$ |  | 27 |
| English Language |  |  |  | $3 \times 3$ | 9 |
| English Literature |  |  |  | $3 \times 3$ | 9 |
| Maths | $1 \times 5$ | $2 \times 5$ | $3 \times 4$ | $3 \times 4$ | 39 |
| Science | $1 \times 1$ | $2 \times 1$ | $3 \times 2$ | $3 \times 2$ | 15 |
| Geography | $1 \times 1$ | $2 \times 1$ | $3 \times 2$ | $3 \times 2$ | 15 |
| Citizenship | $1 \times 1$ | $2 \times 1$ |  | $3 \times 2$ | 9 |
| Religious Ed | $1 \times 1$ | $2 \times 1$ |  |  | $3 \times 2$ |
| Business |  |  | $3 \times 2$ | $3 \times 2$ | 12 |
| PE | $1 \times 2$ | $1 \times 2$ | $1 \times 2$ | $1 \times 2$ | 8 |
| PSHE | $1 \times 1$ | $2 \times 1$ | $3 \times 1$ | $3 \times 1$ | 9 |
| Food | $1 \times 2$ | $2 \times 2$ | $(3)$ | $3 \times(3)$ | 15 |
| ICT | $1 \times 1$ | $2 \times 1$ |  |  | 3 |
| Mental Health |  |  | $3 \times 1$ | $3 \times 1$ | 6 |
| Activities/Visits |  |  | $(3)$ | $1 \times(3)$ | 3 |
| Study Skills/LiFE |  |  | $(3)$ | $1 \times(3)$ | 3 |


| Land Based <br> Studies/LiFE |  |  | $(3)$ | $1 \times(3)$ | 3 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Child Care |  |  | $(3)$ | $2 \times(3)$ | 6 |
| Construction | $(2)$ | $2 \times(2)$ | $(3)$ | $3 \times(3)$ | 13 |
| Motor Vehicle | $(2)$ | $2 \times(2)$ | $(3)$ | $2 \times(3)$ | 10 |
| Textiles | $(2)$ | $1 \times(2)$ |  |  | 2 |
| Art | $1 \times 2$ | $2 \times 2$ |  |  | 6 |
| Wellbeing | $1 \times 2$ | $2 \times 2$ |  |  | 6 |
| Sport | $(2)$ | $2 \times(2)$ | $(3)$ | $3 \times(3)$ | 13 |
| Kickboxing |  |  | $(3)$ | $2 \times(3)$ | 6 |

